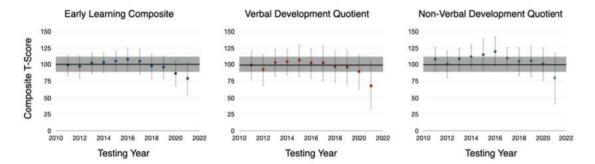
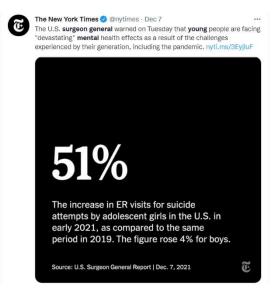
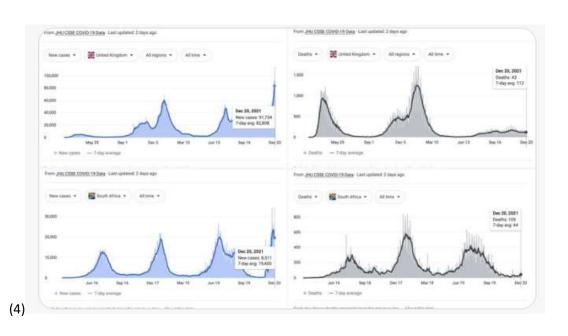
(1) https://www.medrxiv.org/content/10.1101/2021.08.10.21261846v1.full.pdf

Figure 2. Visual comparison and trends of yearly ELC, VDQ, and NVDQ composite scores of the Mullen Scales of Early Learning. In each panel, the black line and gray bar represent the expect mean (100) and standard deviation (15). Overall, we note a consistent trend of measures from 2011 to 2019, and then a significant decline in 2020 and 2021, corresponding to the COVID-19 pandemic. Significance of these reductions, controlling for important confounders, is presented in Table 3.









(2)

